



*Colegio*  
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CORMUN RANCAGUA



# Worksheet number 2 & 3

2<sup>nd</sup> Grade  
Mr. Hellman

# Contents and Objectives of This Worksheet



**NOMBRE :**

**FECHA : 08/03/2021 al 19/03/2021**

**OBJETIVO DE APRENDIZAJE:** Aprender sobre vocabulario relacionado a zoológico como recinto de conservación animal y los trabajadores que prestan servicios en ellos, mediante la revisión de vocabulario y resolución de actividades

**OA: 09-13**

**HABILIDADES :**

- Assisted Writing

Hello and welcome to our class.

Durante esta clase y la próxima estaremos aprendiendo sobre la unidad 1 “at the zoo” a través de dinámicas y oraciones que te ayuden a dominar el vocabulario necesario y a la vez pulir tu habilidad de listening.



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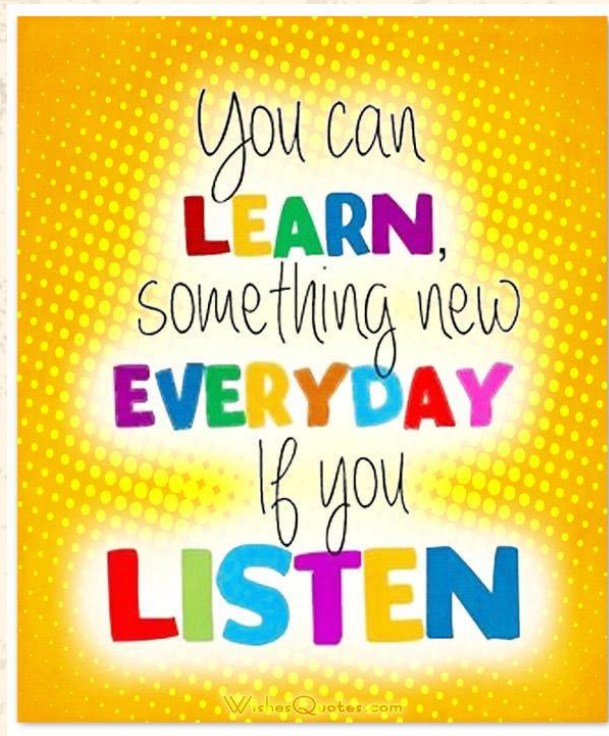
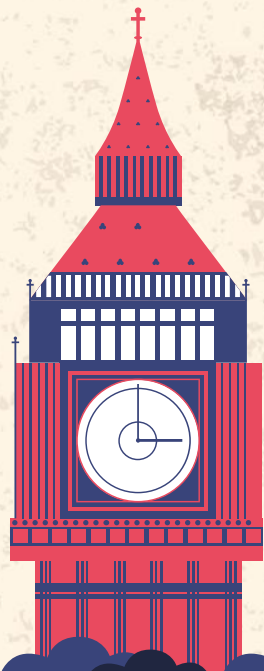
04.

“It can...”

Activities





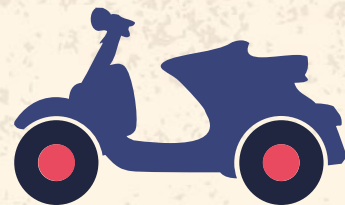
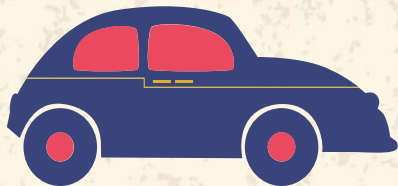


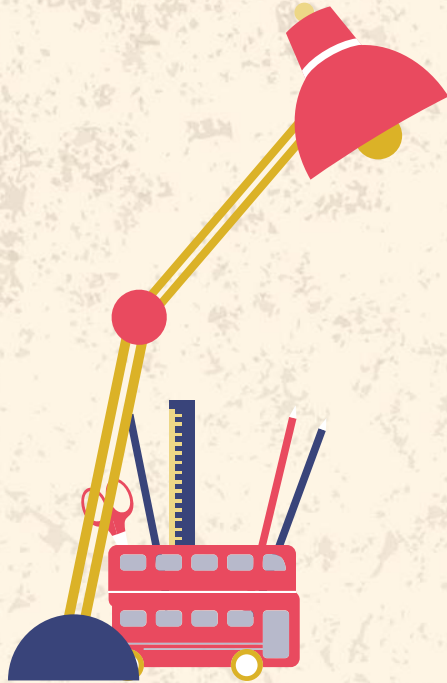


# 01

## At the zoo

Vocabulary





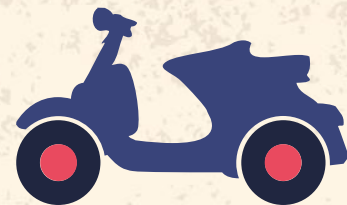
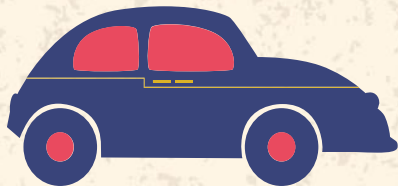




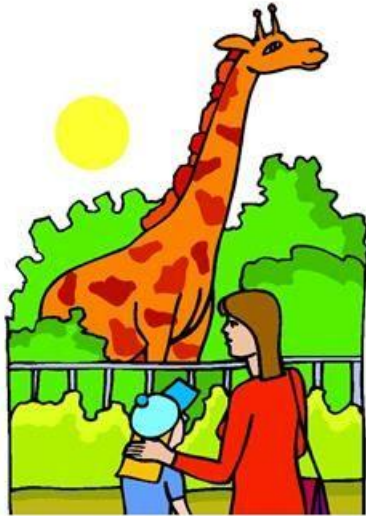
02

At the zoo

Activities



## AT THE ZOO



My name is Mike. I'm a pupil and I go to school every day.

Today is Sunday. It is my favourite day. I don't go to school. My mother and I go to the zoo.

We can see a lot of animals at the zoo. We can see two giraffes. They are yellow and black. They are tall. The giraffes are from Africa. They eat grass and leaves.

We can see three bears. They are brown. They are from Belarus. They like to eat honey. We can see four monkeys. They are brown, too. They can run, jump and hide near the tree. They like to eat bananas. We can see a tiger. It is black and orange. It is from India. It likes to eat meat.

I like monkeys – they are funny! My mother likes bears. It's fun to be at the zoo!



How old is Mike? \_\_\_\_\_

Is he a pupil? \_\_\_\_\_

What does he do every day? \_\_\_\_\_

What is his favourite day? Why? \_\_\_\_\_

Where does he go with his mother? \_\_\_\_\_

Are there many animals at the zoo? \_\_\_\_\_

How many giraffes can they see? \_\_\_\_\_

What are the giraffes like? \_\_\_\_\_

What do they eat? \_\_\_\_\_

Are there five bears? \_\_\_\_\_

Where are the bears from? \_\_\_\_\_

Do bears like to eat grass? \_\_\_\_\_

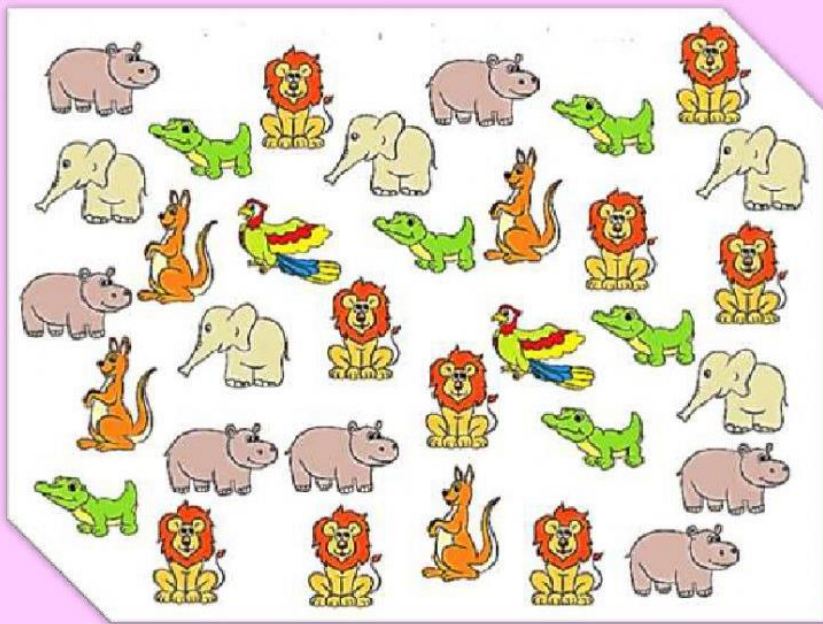
What colour are the monkeys? \_\_\_\_\_

Where is the tiger from? \_\_\_\_\_

What does it like to eat? \_\_\_\_\_

What animals does Mike like? Why? \_\_\_\_\_

Who likes bears? \_\_\_\_\_



- a. There are \_\_\_\_\_ elephants.
- b. There are \_\_\_\_\_ kangaroos.
- c. There are \_\_\_\_\_ lions.
- d. There are \_\_\_\_\_ hippos.
- e. There are \_\_\_\_\_ crocodiles.
- f. There are \_\_\_\_\_ macaws.

<b>1</b>	<b>one</b>	<b>6</b>	<b>six</b>
<b>2</b>	<b>two</b>	<b>7</b>	<b>seven</b>
<b>3</b>	<b>three</b>	<b>8</b>	<b>eight</b>
<b>4</b>	<b>four</b>	<b>9</b>	<b>nine</b>
<b>5</b>	<b>five</b>	<b>10</b>	<b>ten</b>

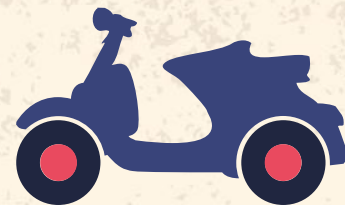
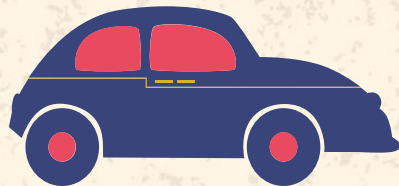
**Remember!**



# 03

“It can...”

Examples





## ANIMAL ACTION VERBS



JUMP



SWIM



SING



TALK



WALK



RUN



DRINK



CLIMB



SLEEP



EAT



HOP



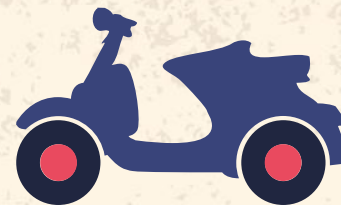
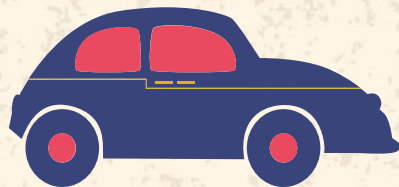
FLY









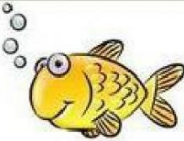
# 04

“It can...”

Activities





jump			run	fly	swim
					
This is a <b>frog</b> . It can <b>jump</b> .			This is a ..... It can .....		
					
This is a ..... It can .....			This is a ..... It can .....		
					
This is a ..... It can .....					
This is a ..... It can .....			This is a ..... It can .....		







1. A monkey \_\_\_\_\_ fly,  
but it \_\_\_\_\_ climb a tree.



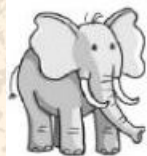
6. A mouse \_\_\_\_\_ run fast,  
but it \_\_\_\_\_ ride a bike.



2. A bird \_\_\_\_\_ fly,  
but it \_\_\_\_\_ play volleyball.



7. A spider \_\_\_\_\_ fly a plane,  
but it \_\_\_\_\_ make a web.



3. An elephant \_\_\_\_\_ run,  
but it \_\_\_\_\_ sing a song.



8. A rabbit \_\_\_\_\_ write e-mail  
but it \_\_\_\_\_ eat a carrot.



4. A kangaroo \_\_\_\_\_ jump,  
but it \_\_\_\_\_ play guitar.



9. A bee \_\_\_\_\_ swim,  
but it \_\_\_\_\_ make honey.



5. A frog \_\_\_\_\_ speak Hebrew,  
but it \_\_\_\_\_ jump.



10. A fish \_\_\_\_\_ ride a horse,  
but it \_\_\_\_\_ swim.

1) Can it climb a tree?

\_\_\_\_\_.



3) Can it run?

\_\_\_\_\_.



5) Can it swim?

\_\_\_\_\_.



7) Can it talk?

\_\_\_\_\_.



9) Can it jump?

\_\_\_\_\_.



11) Can it climb a tree?

\_\_\_\_\_.



2) Can it jump?

\_\_\_\_\_.



4) Can it fly?

\_\_\_\_\_.



6) Can it fly?

\_\_\_\_\_.



8) Can it run very fast?

\_\_\_\_\_.



10) Can it crawl?

\_\_\_\_\_.



12) Can it read?

\_\_\_\_\_.



# Watch the following video

[https://www.youtube.com/watch?v=raj2y6MOW1Q&ab\\_channel=BabyCarrot](https://www.youtube.com/watch?v=raj2y6MOW1Q&ab_channel=BabyCarrot)







# PICTIONARY

Para esta actividad necesitamos un cuaderno, un lápiz y lápices de colores.

En el cuaderno, y cuando sea tu turno, deberás hacer un dibujo simple con un animal. Luego deberás mostrarlo a tus compañeros y ellos deberán adivinar que es y decirlo en inglés.

Ej: It is a monkey

# Exit Ticket

1. What animals can we find at the zoo...?

- We can find...

2. What can that animal do?

- It can...





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