



*Colegio*  
***Virginia Bravo***  
CORMUN RANCAÑA



# Worksheet number 7

5<sup>th</sup> Grade  
Mr. Hellman

# Contents and Objectives of This Worksheet



NOMBRE :		FECHA : 19-04-2021	
<b>OBJETIVO DE APRENDIZAJE:</b> Extraer información específica desde textos sencillos y comenzar a elaborar oraciones que expresen hábitos, a través de preguntas abiertas.			
Continuación clase anterior			
<b>OA: 01</b>			
<b>HABILIDADES :</b>			
<ul style="list-style-type: none"><li>- Listening</li><li>- Speaking</li></ul>			

Hello and welcome to our class.

Durante esta clase abordaremos contenidos del libro, con el fin de producir oraciones que demuestren nuestras rutinas, y trabajaremos con textos, encontrando elementos y discriminando información.



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SURVEY CUTOPTS

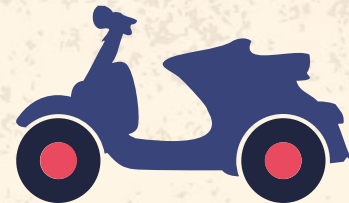
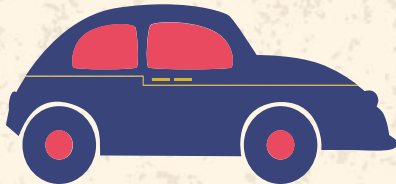
How often do you brush your teeth?	How often do you ride a bike?	How often do you watch TV?
How often do you read a book?	How often do you do your homework?	How often do you read the newspaper?
How often do you listen to the radio?	How often do you call a friend?	How often do you study English?
How often do you go to the park?	How often do you smoke a cigarette?	How often do you drive a car?
How often do you do exercise?	How often do you get a haircut?	How often do you go to the movies?
How often do you wash the dishes?	How often do you make your bed?	How often do you do the laundry?

**How often do you...?**

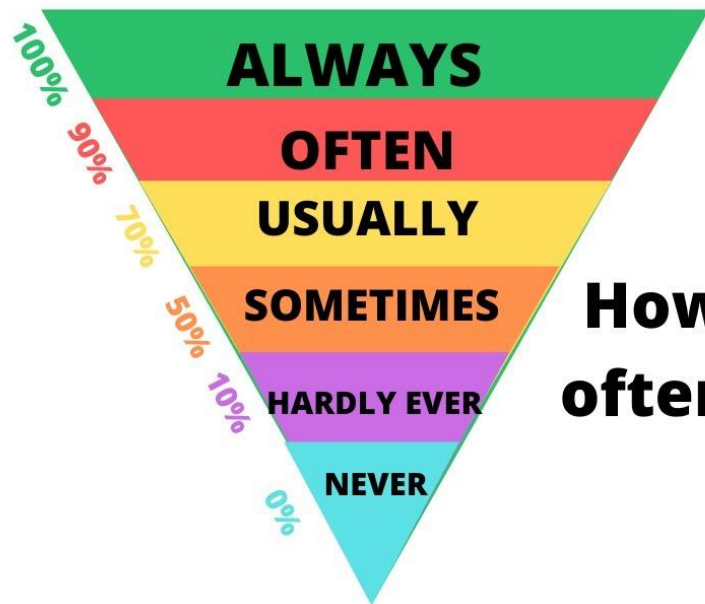


01

Adverbs of  
Frequency



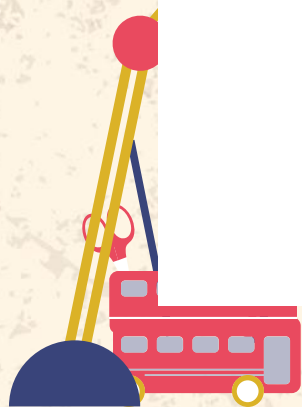
# ADVERBS & EXPRESSIONS OF FREQUENCY



**How  
often?**

every day  
every week  
every month  
every year

Once  
Twice a  
3 times month  
4 times





Michel usually runs fast.  
 They hardly ever play basketball at the weekend.

+ Positive			
Who	How often	What to do	Secondary sentence parts

William doesn't always work\$ too hard.  
 I don't often do the ironing.

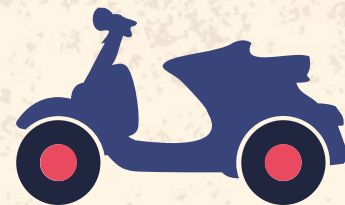
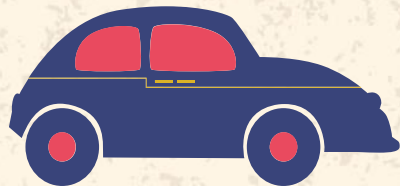
- Negative				
Who	doesn't don't	How often	What to do	Secondary sentence parts



# 02

## Home Time

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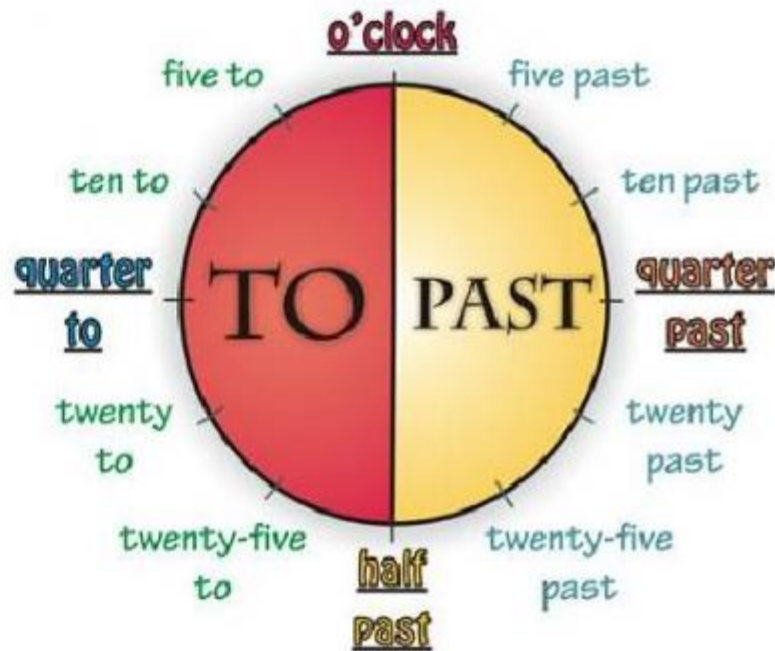




# WHAT TIME IS IT?

Match with arrows.

- |                             |       |
|-----------------------------|-------|
| 1. It's half past ten       | 8:50  |
| 2. It's ten to nine         | 3:10  |
| 3. It's twenty past seven   | 7:20  |
| 4. It's ten past three      | 10:45 |
| 5. It's a quarter to eleven | 10:30 |



What time is it? Write sentences.



1.

---

---



2.

---

---



3.

---

---



4.

---

---



5.

---

---



6.

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Al hablar de rutinas utilizamos  
“at” antes de la hora

I have breakfast AT eight  
o'clock



# What day is it today?

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Al hablar sobre días debemos anteponer “on”

I go to school ON Mondays



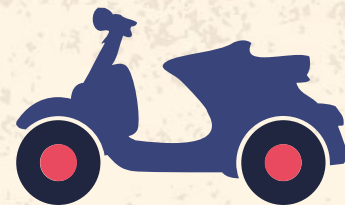
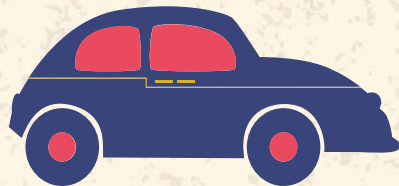




# 03

## The adventures of Beep

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**Pushes**\_\_\_\_\_

**Talk**\_\_\_\_\_

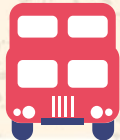
**Help**\_\_\_\_\_

**Do (the) homework**\_\_\_\_\_

**Fly**\_\_\_\_\_

**Do the dishes**\_\_\_\_\_

**Walk the dog**\_\_\_\_\_



# Exit Ticket

1. Do you...?

Create 1 question using “do you...?”

E.G. Do you clean the windows?

