



Worksheet number 2 & 3

6th Grade Mr. Hellman

Contents and Objectives of This Worksheet



NOMBRE: FECHA: 08/03/2021 al 19/03/2021

OBJETIVO DE APRENDIZAJE: Familiarizarse con la gramática del presente simple con el propósito de armar oraciones acerca de rutinas alimenticias o de actividad física.

OA: 05-14

HABILIDADES:

- Reading
- Writing

Hello and welcome to our class.

Durante esta clase y la próxima estaremos puliendo nuestra capacidad escritura a través del aprendizaje sobre el presente simple como herramienta que permita dialogar sobre hábitos saludables.



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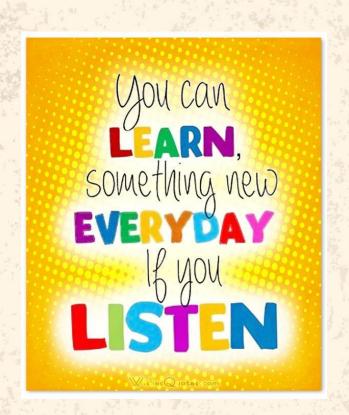
04.

Present Simple

Writing task









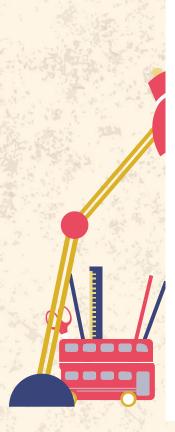
O1 Food



Contextualized vocabulary







Fill in the blanks with the correct words.

breakfast / three / healthy / doughnut / apple / strong / dinner / toothaches / lunch / overweight

′ .	I eat tim
·,	In the morning, I have my
.	At noon, I have my
	At night time, I have my
foods.	It is important to eat
·	Eating healthy foods will keep
	and healthy.
make me	Eating lots of fatty and oily fo
ch sugar will give me	Eating lots of foods containing
	An example of a healthy food i
	An example of a healthy food in the An example of an unhealthy fo





What is healthy eating?

Donuts, pizza, hamburgers and ice-cream sound like fantastic things to eat, but are they really healthy? We all like that sort of food, but it can't be part of our regular diet. What should be part of our diet then? Here are a few tips for you:

- The more vegetables, the better (except for potatoes).
- Eat plenty of fruits of all colors like apples, pears and oranges.
 - Choose beans and peas as well as fish and eggs for protein.
 - Stay away from processed meats like bacon and sausages.
 - Don't use too much butter.
 - Milk is a good source of calcium and vitamin D.
 - Water is always the best choice!







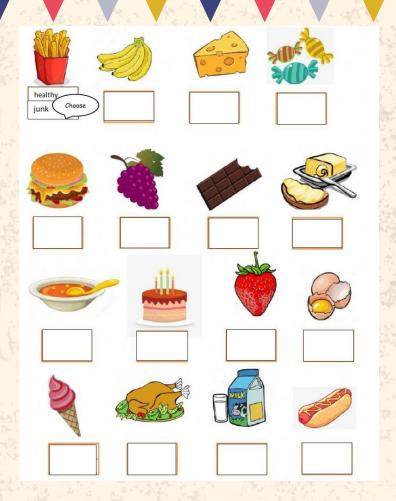




Is it HEALTHY or JUNK food?

French fries are JUNK food Bananas are... Cheese is... Candies are...

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O2 Healthy activities

Getting in touch with Present Simple









Frequency Adverbs:

Always: Siempre Usually: Usualmente

Occasionally: ocasionalmente

My Daily Routine

My name is Sergei. I'm fourteen years old. I always wake up at 7 o'clock every day except Sunday. I do morning exercises. I wash, clean my teeth, and comb my hair. Then I have breakfast. In the mornings I like to eat fried eggs or omelette, cheese sandwich and to drink tea. It takes me 10 minutes to get to school. My lessons begin at 8.30. At 2 o'clock the lessons are over. I usually have six or seven lessons a day. I return home at 2 o'clock and have rest. I watch TV and play computer games. I have lunch at 3 o'clock. For lunch, I usually eat some soup, fried or mashed potatoes with cutlets and a piece of cake with a cup of tea for dessert. Occasionally, after doing my homework I go for a walk with my friends. In the evening, I go to the gym. My training lasts for an hour. Dinner consists of fish, meat or chicken, vegetables or some salad and an apple pie. After dinner I read books, newspapers and magazines, chat with friends on the phone. At 10 o'clock I take a shower, brush my teeth and go to bed.

O3 Present Simple

Grammar rules







El presente simple es un tiempo verbal que nos ayudará a expresar rutinas, hábitos o generalizaciones.

Se divide en 3 funciones: Afirmación, negación e interrogación

Afirmación (+)

Normas para el verbo en 3ª persona

Si el verbo termina en	Se añade	Ejemplo
Ch – Sh – X – SS - O	ES	Catch – Catches (atrapar) Fish – Fishes (pescar) Relax – Relaxes (relajarse) Cross – Crosses (cruzar) Do – Does (hacer)
consonante + y	Se elimina la "y" y se añade "ies"	Fry – Fries (freír)
Vocal + y	S	Lay – Lays (acostarse)
Cualquier otra terminación	S	Eat – Eats (comer
Verbos irregulares	Cambian casi en su totalidad	Have – Has (tener)

Negación (-)

La negación del presente simple nos ayudará, como dice su nombre, a negar oraciones. Sin embargo este punto es muchísimo más fácil, ya que en ningún caso cambiará el verbo, sino que utilizaremos solo verbos auxiliares.

Si, por ejemplo, hablamos del verbo "Walk", tendremos la siguiente estructura

Negative I don't walk You don't walk He doesn't walk She doesn't walk It doesn't walk We don't walk You don't walk They don't walk

Interrogación (?)

La interrogación nos ayudará a solicitar información desde una 2ª persona o sobre una 3ª persona. Los verbos tampoco sufrirán cambios, ya que un verbo auxiliar cumplirá esa labor.

Pronombre personal	Verbo auxiliar
I – You – We - They	Do (du)
He – She - It	Does (das)

Y la estructura es la siguiente

Do you study?

Does he study?

Do they swim?

Does she swim?

- Bob always drink / drinks tea in the morning.
- 2. What do / does she like / likes?
- 3. My sister don't / doesn't play tennis.
- They often visit / visits their grandparents at weekends.
- 5. We sometimes go / goes to the ice rink.
- 6. Where do / does your parents come / comes from?
- 7. Do / Does you want / wants to go home?
- 8. I don't / doesn't watch television after school.

1. Who	Sally	in Spain? (visit)
She	her aunt	and uncle. (visit)
2	Tom	_ to school by bus? (go)
No, he do	oesn't. He	to school on foot. (go)
3. What	she	on TV? (watch)
		but she soap operas. (not watch)
4	they	_ swimming? (like)
Yes, they	do, but they	running. (not like)
5. When _	you	to a football match? (go)
1	to a football	match on Sundays. (go)

O4 Present Simple

Y

Writing task





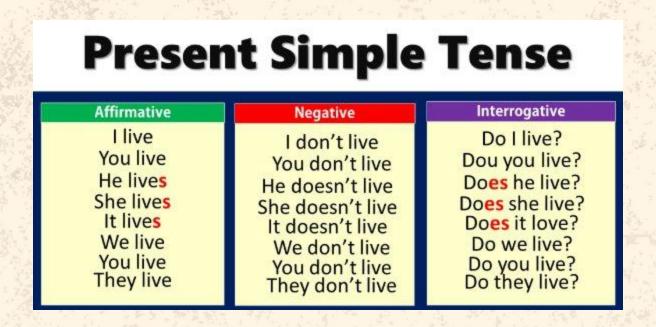


1.	What time do you get up on weekdays?
2.	Where do you eat lunch?
3.	What do you do on weekends?
4.	Where do you go shopping?
5.	What books or magazines do you read?
6.	What TV programs do you watch?
7.	Why do you study English?
8.	How do you relax in the evenings?



Watch the following video

https://www.youtube.com/watch?v=aq2ELUdQ0yU&ab_channel=Jorgehellman





Exit Ticket

What do you eat for breakfast?



Thanks!

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