



Worksheet number 2 & 3

8th Grade Mr. Hellman

Contents and Objectives of This Worksheet



NOMBRE: FECHA: 08/03/2021 al 19/03/2021

OBJETIVO DE APRENDIZAJE: Familiarizarse con la gramática del presente simple con el propósito de armar oraciones acerca de usos e historia de la tecnología en áreas de comunicación..

OA: 01-09

HABILIDADES:

Listening

Hello and welcome to our class.

Durante esta clase y la próxima estaremos puliendo nuestra capacidad escritura y oralidad a través del aprendizaje sobre el presente simple como herramienta que permita dialogar sobre la historia, usos y componentes de la tecnología.



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Technology

Discussion time

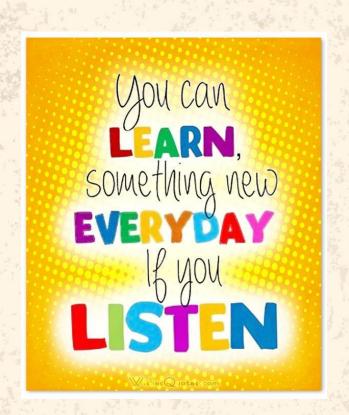


Present Simple

Writing task









O1 Technology

Contextualized Vocabulary







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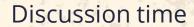
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1. A	: What's your	? B: It's iloveenglish@gmail.co	m.
2. If	you click on that	, it will take you to a new we	bsite
		g. Did you check your	
4. A	: Do you like to do	shopping? B: Yeah, I love Ar	mazon!
		book Pro or Macbook Air? B: Actually	
6. H	low do you upload and	files?	
7. B	e careful if you open a	It may have a virus!	
		es on my own personal	
9. 11	have too many photos on my iPa	ad. I need tos	some photos.
10. 0	Oh, no! I spilled coffee on my	Now I can't t	type anything 🕾
11. B	Books are too heavy so these day	/s I read	
12. Y	ou need your username and pass	sword so you can	<u>~</u> •«
		chment called report.doc – 'doc' mea	
14. N	Ny is a secret	t. I will never tell anyone!	
15.11	took a photo of our school yeste	rday, and sent it to you as an	

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O2 Technology











What do you think of when you hear the world technology? Brainstorm. Discuss in group.	In your opinion, which invention has had the greatest impact on society in the last 100 years? Explain your choice.	Which modern invention could you not live without? Explain your choice.
What are the 3 greatest inventions of all time? Work in group. Make a list. Compare your ideas.	What things should never have been invented? Brainstorm and discuss in group.	You are stranded on a desert island. What would you wish you had with you? Explain why.
How has technology changed the workplace? Explain.	Has technology had any impact on education? In what way?	How has technology changed on medical care? Technology has revolutionized transport. Explain.
Has technology ever let you down? (= disappointed you by not working properly) What happened?	Do computers save time or do they just make us waste more time? Discuss. Take a vote.	Does technology (or the use thereof) ever get on your nerves? (= irritate or annoy you) Explain and give examples.
How has technology improved our daily lives? Give examples and explain the advantages of technological advances.	Is technological advance always for the better? Can you think of any disadvantages of technology?	'Any sufficiently advanced technology is indistinguishable from magic.' Do you agree? Give some examples.
What could never be replaced by technology?	What would you like to see invented in the future?	'Modern technology owes ecology an apology.'

What could never be replaced by technology?
Explain why not.

What would you like to see invented in the future? Explain why.

Modern technology owes an apology.' What does this mean? Do you agree?

O3 Present Simple

Grammar rules







El presente simple es un tiempo verbal que nos ayudará a expresar rutinas, hábitos o generalizaciones.

Se divide en 3 funciones: Afirmación, negación e interrogación

Afirmación (+)

Normas para el verbo en 3ª persona

Si el verbo termina en	Se añade	Ejemplo
Ch – Sh – X – SS - O	ES	Catch – Catches (atrapar) Fish – Fishes (pescar) Relax – Relaxes (relajarse) Cross – Crosses (cruzar) Do – Does (hacer)
consonante + y	Se elimina la "y" y se añade "ies"	Fry – Fries (freír)
Vocal + y	S	Lay – Lays (acostarse)
Cualquier otra terminación	S	Eat – Eats (comer
Verbos irregulares	Cambian casi en su totalidad	Have – Has (tener)

Negación (-)

La negación del presente simple nos ayudará, como dice su nombre, a negar oraciones. Sin embargo este punto es muchísimo más fácil, ya que en ningún caso cambiará el verbo, sino que utilizaremos solo verbos auxiliares.

Si, por ejemplo, hablamos del verbo "Walk", tendremos la siguiente estructura

Negative I don't walk You don't walk He doesn't walk She doesn't walk It doesn't walk We don't walk You don't walk They don't walk

Interrogación (?)

La interrogación nos ayudará a solicitar información desde una 2ª persona o sobre una 3ª persona. Los verbos tampoco sufrirán cambios, ya que un verbo auxiliar cumplirá esa labor.

Pronombre personal	Verbo auxiliar
I – You – We - They	Do (du)
He – She - It	Does (das)

Y la estructura es la siguiente

Do you study?

Does he study?

Do they swim?

Does she swim?

- Bob always drink / drinks tea in the morning.
- 2. What do / does she like / likes?
- 3. My sister don't / doesn't play tennis.
- They often visit / visits their grandparents at weekends.
- 5. We sometimes go / goes to the ice rink.
- 6. Where do / does your parents come / comes from?
- 7. Do / Does you want / wants to go home?
- 8. I don't / doesn't watch television after school.

1. Who	Sally	in Spain? (visit)
She	her aunt	and uncle. (visit)
2	Tom	_ to school by bus? (go)
No, he do	oesn't. He	to school on foot. (go)
3. What	she	on TV? (watch)
		but she soap operas. (not watch)
4	they	_ swimming? (like)
Yes, they	do, but they	running. (not like)
5. When _	you	to a football match? (go)
1	to a football	match on Sundays. (go)

O4 Present Simple

Y

Writing task







1.	What time do you get up on weekdays?
2.	Where do you eat lunch?
3.	What do you do on weekends?
4.	Where do you go shopping?
5.	What books or magazines do you read?
6.	What TV programs do you watch?
7.	Why do you study English?
8.	How do you relax in the evenings?



Watch the following video

https://www.youtube.com/watch?v=Uyk2HmUlrhQ&ab_channel=JackMurnin





Exit Ticket

How much time do you spend on social networks? Is it good or bad for you to spend that amount of time in front of a screen?



Thanks!

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